Lesson Plan 10: Making the Final Choice

Core www.cfnc.org Area:
Post Secondary Planning

Total Time:
45-60 minutes

Target Grades:
12th grade

Suggested Timeline:
Fall Semester of Senior Year or Spring Semester of Junior Year

ASCA Correlation
(Which of the ASCA Standards does this lesson address?)

<table>
<thead>
<tr>
<th>A-A</th>
<th>A-B</th>
<th>A-C</th>
<th>C-A</th>
<th>C-B</th>
<th>C-C</th>
<th>PS-A</th>
<th>PS-B</th>
<th>PS-C</th>
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National Career Development Standards:

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<th>ED1</th>
<th>ED2</th>
<th>CM1</th>
<th>CM2</th>
<th>CM3</th>
<th>CM4</th>
<th>CM5</th>
<th>PS1</th>
<th>PS2</th>
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Lesson Objectives
By the end of the lesson, students will have written a journal entry about the college matching activity

Materials Needed
Computer lab or computer cart

Advance Preparation
Reserve computer lab or computer cart

Activator (Typically 5-10 minutes)
Discuss the importance of post-secondary exploration and planning:
- Plan for post-secondary options.
- Choosing post-secondary studies or an internship according to your vocational identity and career interests.
- Learning the skills necessary to prepare for post-secondary opportunities.
- Make informed choices regarding course selection.
- Relate students’ experiences of previous post-secondary exploration in www.cfnc.org

www.cfnc.org will:
- Show students tools and resources that are appropriate to explore post-secondary options.
- Save student work so the student can return and later complete exercises.
- Provide students with a lifelong portfolio to help with future post-secondary and career www.cfnc.org
- Make suggestions based on previous student’s work.
Core Learning Strategies/Lesson Activities (Typically 30-40 minutes)

<table>
<thead>
<tr>
<th>Session #</th>
<th>Step #</th>
<th>Responsibility</th>
<th>Action Steps</th>
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<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>School counselors</td>
<td>• Introduce the importance of post-secondary planning and exploration, the importance of choosing the best post-secondary fit as it meets your needs and requirements.</td>
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<tr>
<td>2</td>
<td>2</td>
<td>School Counselors &amp; Students</td>
<td>• Focus on today’s work Using <a href="http://www.cfnc.org">www.cfnc.org</a> to continue or begin post-secondary exploration Student signs into account; then College Planning, Go to Quick Links, then to College Matching Assistant.</td>
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<tr>
<td>3</td>
<td>3</td>
<td>School Counselor</td>
<td>• Describe the importance of understanding the post-secondary planning process and the benefits of taking the test prep.</td>
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<tr>
<td>4</td>
<td>4</td>
<td>Student</td>
<td>• Enter the College Matching Assistant • Choose from the options to find colleges that meet your needs and best fits you. • Once student has completed their search, examine the matches and select 3 of the schools that best match your requirements. Click on the school’s name to collect more information about your match.</td>
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<tr>
<td>5</td>
<td>5</td>
<td>Counselor</td>
<td>• Remind student that they will be able to read about the college/university. Go to School Profile and examine the information on the schools of their choice. (admission, academics, cost, student life, etc)</td>
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<tr>
<td>6</td>
<td>6</td>
<td>Counselor</td>
<td>• Ask students to share top school matches with their peers. • Remind students to click on Save to Your Portfolio. • Go to Your Portfolio, then to Your Journal and answer the following questions: Did this activity expose you to new post-secondary options that had not been previously considered? Explain. Did this activity confirm your choice of college/university? Explain.</td>
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(chart from RI School Counselor Association’s Toolkits, found at www.rischoolcounselor.org)
Students will:

• Write a journal entry about the college matching activity.
• Share their results with peers.

**Follow-Up**

• Visit colleges or visit with college representative who visit the secondary school
• Talk to other students who attend that college.
• Discuss the findings with your parents/guardian.
• Read all available information about the colleges of your choice.