

Lesson Plan & Worksheets

PAWS in JOBLAND

Grades 3 - 5



BRIDGES
Explore • Plan • Achieve

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Lesson Plan 39 - Make Your Own Jobland



Group activity

Learning objective:

- To encourage exploration of work environments through designing and making models

Curriculum links: Art, Design and Technology, Geography.

Resources needed/preparation:

- Photocopies of Worksheet 39
- Drawing and writing materials
- Cardboard boxes
- Art and craft materials
- Library materials or other resources

Background: As well as encouraging 3D design and craft techniques to transform materials into buildings and environments, this activity will increase awareness of the importance of the workplace in terms of its design and its place in the community.

Introduction/guidelines for students:

- Look at the different Paws in Jobland areas/environments (see below) and discuss local places that correspond to the ones in the program.
- Make an outline plan of your Jobland. Think about the relative size and shape of each area and their location in relation to each other.
- Split the class into groups and allocate an area for each group to design.
- Each group should think of a name for their building/area. They should also consider other issues, such as whether it needs special features like chimneys, fencing or landscaping; its size in relation to the rest of your Jobland; the number of people who work there; types of windows, entrances, signs, car parking, etc.
- Get each group to draw their design before they start making the model.
- The completed Jobland could be put together in the classroom, or in a location open to the rest of the school. You could encourage the children to evaluate how the different areas fit together. Is the model stable, well joined? How could they improve it, etc.?
- You could make model workers to stick in the appropriate areas, and include a display table for the initial designs (or pin them on the wall).

Ideas for further development:

- The class could do a presentation or a "tour" around Jobland.

Paws in Jobland areas/environments:

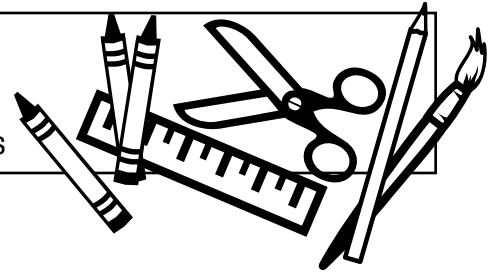
Airport	Building Site
Countryside	Emergency Services
Factory	Dock
Hospital	Hotel
Laboratory	Newspaper
Office	On the Road
School	Shopping Centre
Sports Centre	Station
Theatre/Cinema	The Home
TV Station	Workshop



Worksheet 39 - Make Your Own Jobland

My Name: _____ Date: _____

- Materials/Resources Needed:
- Photocopies of Worksheet 39
 - Drawing and writing materials
 - Cardboard boxes
 - Arts and crafts materials
 - Library materials or other resources



• You will be making your own Jobland.

Get together with your group.

Check the boxes on the right-hand side once you have done each task.

• Talk about the place you are making.

Is there a place like this near to where you live?

Is there a place like this near to school?

check here

• Find out about the place you are making.

Look at Paws in Jobland or use library materials.

Look in books.

Look in magazines and newspapers.

Look on the Internet.

check here

• Collect all the things you will need to make your area of Jobland.

Cardboard boxes

Coloured paper or cards

Food containers

Material

Paint, crayons

Pictures from magazines

Things from nature

List anything else you use here: _____



check here



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