

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 14 - The Job for You

**Pairs activity:** 20-30 minutes.

### Learning objectives:

- To encourage consideration of another's skills, strengths and preferences; to become familiar with database exploration

**Curriculum links:** English, Technology – database exploration.

### Resources needed/preparation:

- Photocopies of Worksheet 14
- Crayons/fiber-tip pens
- Writing materials

**Background:** As they are looking at Paws in Jobland, students might see jobs that they think they would like. They might also see jobs that they think would suit their friends. Talking about this with their friends is a good way to focus on how it is important to like the job you do.

### Introduction/guidelines for students:

- Ask students if they have seen jobs in Paws in Jobland that they think they would like to do. Ask them if there are any jobs they have noticed that their classmates would like.
- Ask them to work with someone they know well. Each person will then pick a job from Paws in Jobland that they think would suit their partner.
- Encourage them to discuss with their partner what it is about the job that they think would suit them. Is it because it involves one of their interests or hobbies? Does it involve working somewhere that they know about or like? Each pair should check with each other how they feel about the suggested job. If the job is not suitable they should then discuss why and look into other jobs if necessary.
- Ask the class to draw pictures of their partners doing the job they would like to do.

### Ideas for further development:

- The activity could be done after using Job Finder in Paws in Jobland. Each student makes a note of the Jobland environments Job Finder suggests to him or her and tells their partner what they are. Their partner must then look only in these areas for a job.
- The activity could be done with pairs of students who don't know each other so well.

### Ideas for making the activity easier:

- If giving students the choice of 128 jobs is too daunting, you could limit the number of environments students could look at.

### Display ideas:

Drawings or paintings of class members doing the jobs, with their names underneath.



## Worksheet 14 - The Job for You

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Materials/Resources Needed:

- Photocopies of Worksheet 14
- Writing materials
- Crayons and fiber-tip pens



**Work with a partner who you know well.**

**Look at the jobs in Paws in Jobland and choose one that you think your partner would really like.**

Talk to your partner about why you chose that job for them:

- Is it something to do with where they would work?
- Is it because of what they would wear?
- Is it because of what they would have to do?
- Is it who they would work with?
- Is there anything else about the job that makes you think your partner would really like it?

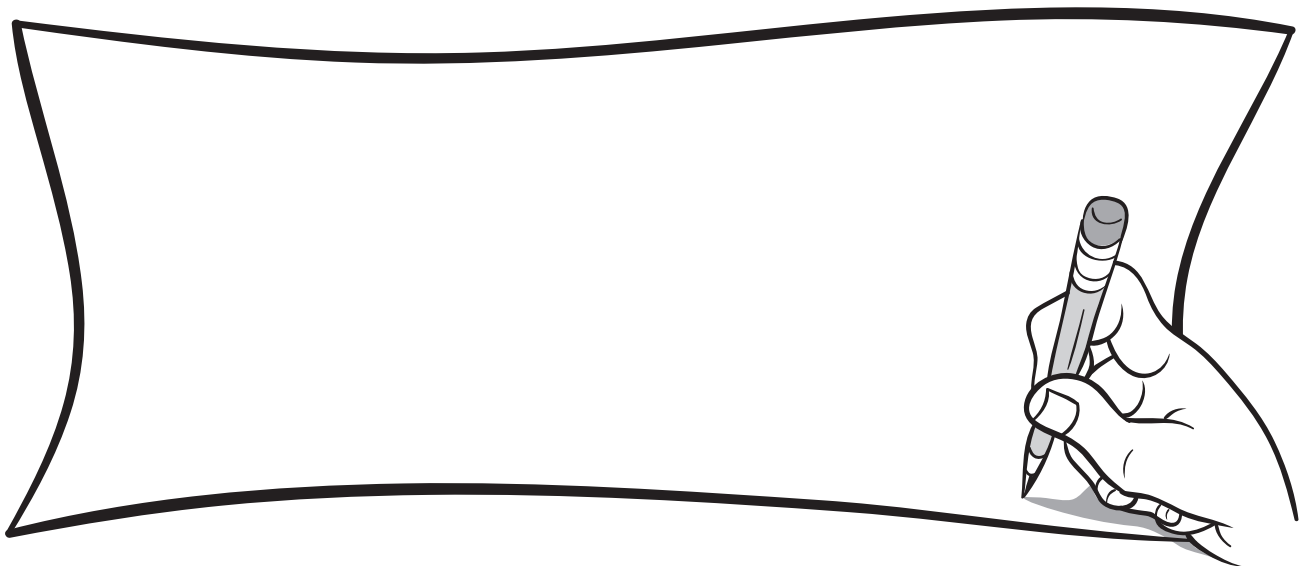
**Ask them if they would like that job.**

If so, were you right in your ideas about why they would like it?

**If they would not like the job, ask them to say why.**

Which job would they like to do?

**Draw a picture of your partner doing the job they would like to do:**





Bridges Transitions Inc. Suite 200 - 1628 Dickson Ave. Kelowna, BC V1Y 9X1  
1-800-281-1168 [www.bridges.ca](http://www.bridges.ca) [support@bridges.ca](mailto:support@bridges.ca)

Paws in Jobland is a trademark of Studie og Erhverv International ApS, used under licence by Bridges Transitions Inc.  
Bridges and designs are registered and unregistered trademarks of Bridges Transitions Inc.  
Copyright © 2008 Bridges Transitions Inc., a Xap Corporation company. All rights reserved.