

Lesson Plans & Worksheets

PAWS IN JOBLAND

Grades 3 - 5





Lesson Plan 15 - Journalist Japes

Individual activity

Learning objectives:

- To encourage familiarization with databases; to undertake information research; to write imaginatively using researched information

Curriculum links: Art, English – writing, Technology – database exploration.

Resources needed/preparation:

- Photocopies of Worksheet 15
- Newspapers
- Crayons, fiber-tip pens etc
- Writing materials

Background: This activity looks at the information given about a specific job in Paws in Jobland: Journalist. Students are asked to perform one of the tasks of a journalist: writing a newspaper story. The activity also prompts students to investigate other jobs that they might not know about.

Introduction/guidelines for students:

- Introduce the work of a journalist, perhaps by showing the students a newspaper or playing a TV/radio interview.
- Ask the children what they know about the job, and what they have to be good at or like doing if they are going to enjoy it.
- Looking at Journalist in Paws in Jobland will help them to find out more.
- Distribute the worksheets and ask the students to find out about the jobs mentioned in the headlines. They then have to decide which job they would like to write about by picking one of the headlines given.
- Choose an example of the sort of story they will be writing, perhaps from your local newspaper or a magazine. Point out how the choice of language can provide facts in an exciting way that make you want to continue to read. Give them a word limit. They can also draw a picture to accompany the article; encourage them to think of how the picture can enhance the story, rather than just complement it. A caption for the picture should also be written.

Ideas for further development:

- The stories could be developed into interviews, either written or role played and taped. The whole class could put together a newspaper or news program.

Ideas for making the activity easier:

- Students with literacy difficulties could be encouraged to draw the story, in the style of a cartoon strip.
- The students could be split into groups to discuss their story. One person could be the scribe for each group. Once completed, the stories could be read out loud.

Display ideas:

You could create your own newspaper, large enough to be made into a display, either with the articles that come from this activity or using items of "news" happening around the school. The students could make (or you could supply!) the items that are mentioned in the stories, such as an old soccer shoe, a colour sample of the new purple, a test tube etc.



Worksheet 15 - Journalist Japes

My Name: _____ Date: _____

Materials/Resources Needed:

- Photocopies of Worksheet 15
- Newspapers
- Writing materials
- Crayons and fiber-tip pens



Choose the **Arts, Audio/Video Technology and Communication** area of Paws in Jobland.

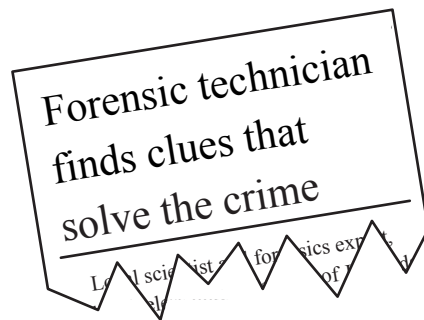
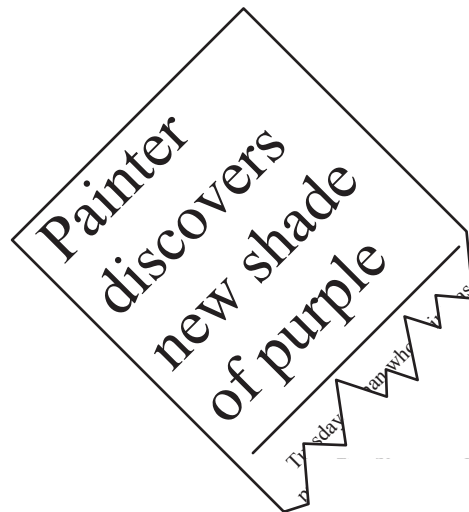
Look at the job **Journalist**. Find out what a journalist does.

Choose one of the headlines below.

You can find out about each job by looking at Paws in Jobland.

Write a story about the headline you have chosen.

You could draw a picture too!





Bridges Transitions Inc. Suite 205 - 1726 Dolphin Ave. Kelowna, BC V1Y 9R6
1-800-281-1168 • www.bridges.ca • tech-support@xap.com

Paws in Jobland is a trademark of Studie og Erhverv International ApS, used under licence by Bridges Transitions Inc.
Bridges and designs are registered and unregistered trademarks of Bridges Transitions Inc.
Copyright © 2012 Bridges Transitions Inc., a Xap Corporation company. All rights reserved.