

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 18 - Names and Places

**Individual activity:** 30 minutes.

### Learning objectives:

- To encourage consideration of the types of jobs in your locality
- To encourage familiarization with Canada

**Curriculum links:** Art, English, Geography.

### Resources needed/preparation:

- Photocopies of Worksheet 18
- Photocopies of the map of Canada
- Atlas/map
- Crayons/fiber-tip pens
- Writing materials

**Background:** Students should already be thinking about the jobs they have encountered in Paws in Jobland. This worksheet activity encourages them to think about the types of jobs in their local area.

### Introduction/guidelines for students:

- Spend a little time discussing your capital city with the class. Talk about the types of jobs you might find there.
- You could then talk about the place where you live, its location in relation to the provincial capital and the types of jobs there are nearby (obviously you will approach this differently if you are based in a capital city).
- Hand out the worksheet. Some children may be able to place the required locations unaided, but for others you could provide a map or an atlas. Ask them to write the names of the cities next to the numbers on the map.
- The children are then asked to write down types of jobs there are in the local area. To finish the activity, they can draw pictures of the jobs they have mentioned around the outside of the map.

### Ideas for further development:

- Children could research one or more of the jobs they have highlighted.
- Students could mark on the map any other places they are familiar with.

### Ideas for making the activity easier:

- This activity could be done in pairs.

### Display ideas:

Information and pictures relating to each of the provincial capital cities could surround a large map of Canada. Research into each of the capital cities could be done, first of all by compiling any experience/knowledge the students may have. Further research could be done using books, the Internet, etc. The map of Canada could also be displayed.



# Worksheet 18 - Names and Places

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Materials/Resources Needed:**

- Photocopies of Worksheet 18
- Photocopies of the map of Canada
- Atlas or map
- Crayons and fiber-tip pens
- Writing materials

The following places are capital cities of some provinces.

**Halifax - Québec City - St. John's  
Winnipeg - Victoria**

**Match up the place names to the numbers on the map, and say in which province they are located.** Use an atlas to help you.

**City**

**Province**

1 is \_\_\_\_\_, and is in \_\_\_\_\_

2 is \_\_\_\_\_, and is in \_\_\_\_\_

3 is \_\_\_\_\_, and is in \_\_\_\_\_

4 is \_\_\_\_\_, and is in \_\_\_\_\_

5 is \_\_\_\_\_, and is in \_\_\_\_\_

Draw an "x" on the map of Canada, marking where you live. Write the name of the place where you live next to the "x".

What type of jobs are there in your area? Write them here:

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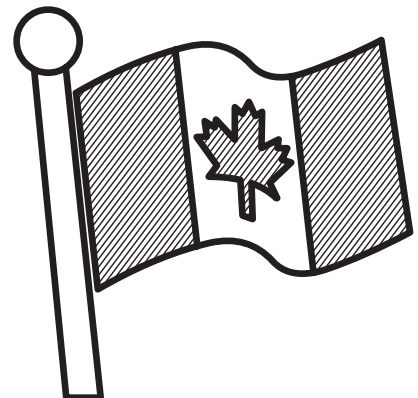
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Draw pictures of the jobs in the spaces around the map.



## Map of Canada





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