

Lesson Plans & Worksheets

PAWS IN JOBLAND

Grades 3 - 5





Lesson Plan 38 - Job Stars

Individual activity: 1 hour.

Learning objective:

- To encourage students to understand how jobs fit in with people's lives, even fictional ones

Curriculum links: English.

Resources needed/preparation:

- Photocopies of Worksheet 38
- TV magazines
- Newspapers
- Library resources

Background: Most children know fictional characters from stories, television series or movies who have jobs that are part of their story. By choosing a particular character they know or like, children can be encouraged to explore the work he or she does, and think more about the role of work in general.

Introduction/guidelines for students:

- Ask students who their favourite fictional characters are.
- You could encourage them to think about books they have read, their favourite television series, or films. Do the characters have jobs of some sort ?
- Make sure each student has thought of someone, then hand out the worksheet.
- Students could use Paws in Jobland if they have chosen characters who have jobs similar to those highlighted in the program.

Ideas for further development:

- Students could talk about their character's job in front of the class. The rest of the class could try and guess who it is.

Ideas for making the activity easier:

- Looking through magazines, newspapers and books in the library could encourage those who are having difficulty making a choice.

Display ideas:

Displays of the pictures and job descriptions produced by the students, plus cuttings from magazines, etc.

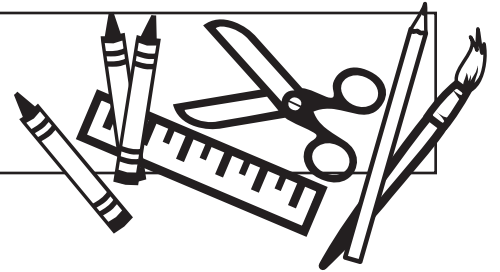


Worksheet 38 - Job Stars

My Name: _____ Date: _____

Materials/Resources Needed:

- Photocopies of Worksheet 38
- TV magazines
- Newspapers
- Library resources



Is there a character you really like?

It could be someone from a book, a cartoon, a movie, a game or a television program.

Does this character have a job?

If not, think of another character who does have a job!

Think about what your character does when they are working.

- What do they do each day?
- Do they have to wear special clothing?
- Do they use special equipment?
- Who do they work with or for?
- Do they like their job?
- How did they get it?

Write a story about the character.

Include the information you've just thought about.



Draw a picture of the character.

Write their name and the title of their job underneath.



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