

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





# Lesson Plan 39 - Make Your Own Jobland

## Group activity

### Learning objective:

- To encourage exploration of work environments through designing and making models

**Curriculum links:** Art, Design and Technology, Geography.

### Resources needed/preparation:

- Photocopies of Worksheet 39
- Drawing and writing materials
- Cardboard boxes
- Art and craft materials
- Library materials or other resources

**Background:** As well as encouraging 3D design and craft techniques to transform materials into buildings and environments, this activity will increase awareness of the importance of the workplace in terms of its design and its place in the community.

### Introduction/guidelines for students:

- Look at the different Paws in Jobland areas/clusters (see below). Discuss what types of places (buildings, environments) would be in each area. Ask students to come up with local places that correspond to the ones in the program. For example, the Law, Public Safety, Corrections and Security area of Jobland could involve a courthouse, police station and fire department.
- Make an outline plan of your Jobland. Think about the relative size and shape of each area and their location in relation to each other.
- Split the class into groups and allocate an area for each group to design.
- Each group should think of a name for their building/area. They should also consider other issues, such as whether it needs special features like chimneys, fencing or landscaping; its size in relation to the rest of your Jobland; the number of people who work there; types of windows, entrances, signs, car parking, etc.
- Get each group to draw their design before they start making the model.
- The completed Jobland could be put together in the classroom, or in a location open to the rest of the school. You could encourage the children to evaluate how the different areas fit together. Is the model stable, well joined? How could they improve it, etc.?
- You could make model workers to stick in the appropriate areas, and include a display table for the initial designs (or pin them on the wall).

### Ideas for further development:

- The class could do a presentation or a "tour" around Jobland.

### Paws in Jobland areas/clusters:

Agriculture, Food and Natural Resources

Architecture and Construction

Arts, ATV Technology and Communications

Business Management and Administration

Education and Training

Finance

Government and Public Administration

Health Science

Hospitality and Tourism

Human Services

Information Technology

Law, Public Safety, Corrections and Security

Manufacturing

Marketing, Sales and Service

Science, Technology, Engineering and Mathematics

Transport, Distribution and Logistics



# Worksheet 39 - Make Your Own Jobland

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Materials/Resources Needed:</b> ● Photocopies of Worksheet 39 ● Drawing and writing materials	● Cardboard boxes ● Arts and crafts materials ● Library materials or other resources	
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● **You will be making your own Jobland.**

Get together with your group.

Check the boxes on the right-hand side once you have done each task.

● **Talk about the place you are making.**

Is there a place like this near to where you live?

Is there a place like this near to school?

check here

● **Find out about the place you are making.**

Look at Paws in Jobland or use library materials.

Look in books.

Look in magazines and newspapers.

Look on the Internet.

check here

● **Collect all the things you will need to make your area of Jobland.**

Cardboard boxes

Coloured paper or cards

Food containers

Material

Paint, crayons

Pictures from magazines

Things from nature

List anything else you use here: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



check here



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