

Lesson Plans & Worksheets

PAWS IN JOBLAND

Grades 3 - 5





Lesson Plan 6 - Step by Step

Individual activity: 20-30 minutes.

Learning objective:

- To understand the importance of planning and preparation

Curriculum links: Art, English – sequencing and writing, Technology – database exploration, Maths – data handling.

Resources needed/preparation:

- Photocopies of Worksheet 6
- Crayons, fiber-tip pens, etc.

Background: One of the purposes of Paws in Jobland is to show that many jobs involve planning and preparation. This worksheet helps to demonstrate this to students. It also prompts them to focus on one particular job, and it helps acquaint them with the program.

Introduction/guidelines for students:

- Explain that many jobs are done in stages or steps. People doing these jobs have to plan ahead and prepare for all the steps that are involved. You could give examples of tasks they are familiar with, such as cleaning their bedroom or washing the car. Point out that they need to think about the order in which they do things, and what other considerations or preparations need to be made.
- Ask them to look at the job Painter in Paws in Jobland. It is in the Architecture and Construction area.
- Hand out the worksheet. This prompts them to write down the stages that the job might involve and in what order. They can then draw a picture of a painter.

Ideas for further development:

- The drawing in the middle could prompt an exercise in thinking about suitable clothing and tools, and maybe even health and safety issues related to this job.
- The students could be encouraged to think about ways they would like to redecorate the classroom. They could get into groups to discuss and plan this.
- By deleting references to the job "painter" on the worksheet, you could select other jobs for discussion.
- If the students' painter drawings demonstrate a gender bias, there could be an opportunity here to address equal opportunity issues.

Ideas for making the activity easier:

- The class could work as a whole or in groups.
- Students could fill in the worksheet at the same time as using Paws in Jobland, perhaps with someone beside them to help.

Display ideas:

The worksheets and especially the drawings would make an attractive display around the theme of painting and decorating. You could bring in tools such as old paint pots, brushes, decorating magazines, paint charts, etc. If the class has discussed and planned the redecorating of the classroom, you could include their designs.



Worksheet 6 - Step by Step

My Name: _____ Date: _____

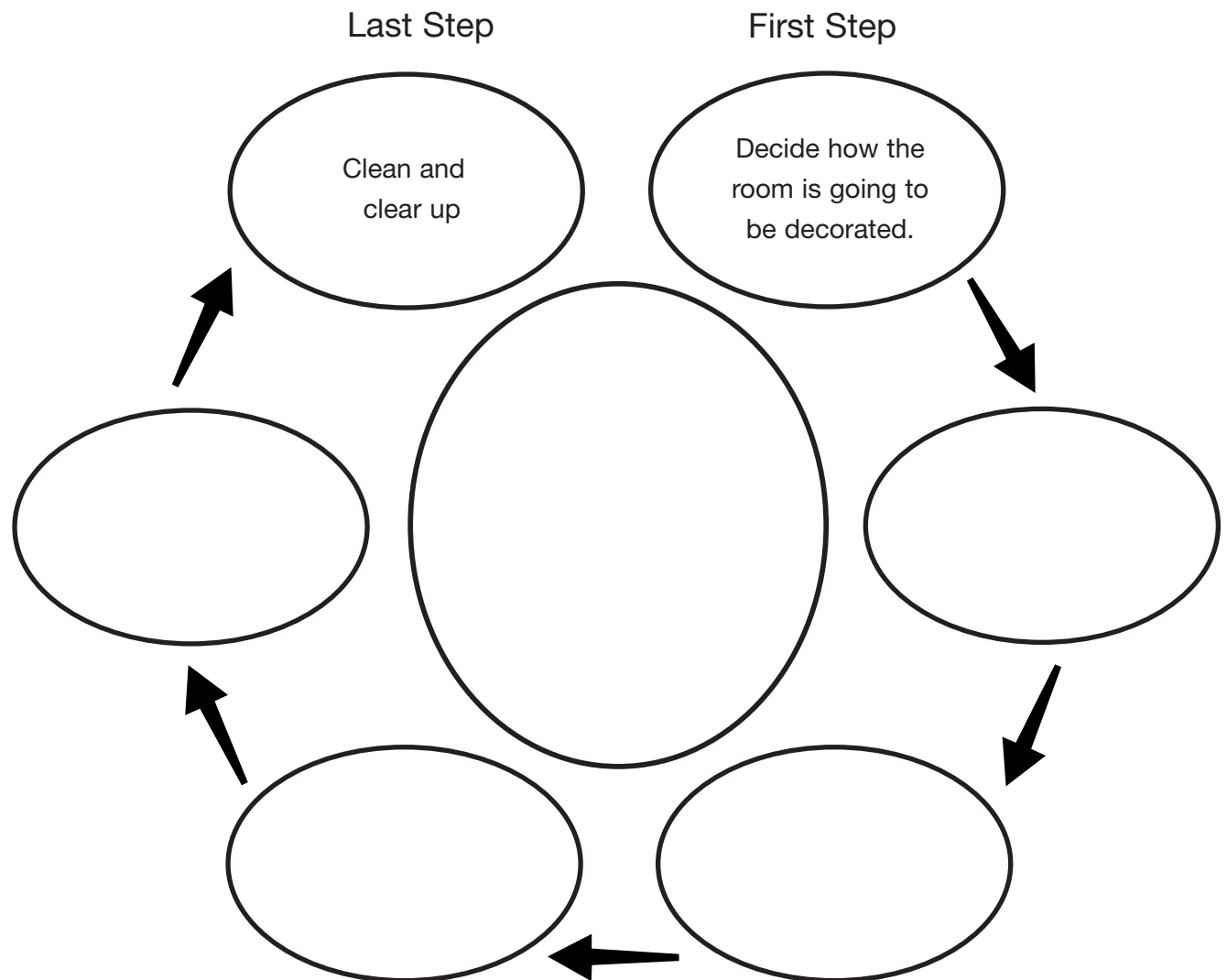
Materials/Resources Needed:

- Photocopies of Worksheet 6
- Crayons and fiber-tip pens

Think about what a painter does.

The diagram below shows six steps. The first and last steps are given to you. Can you fill the other four?

Draw a picture of a painter in the middle.





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