

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 8 - Job Talk

*Individual activity* leading to presentation

### Learning objectives:

- To help with the development of communication skills; to understand narrative structure in storytelling

**Curriculum links:** English - all areas.

### Resources needed/preparation:

- Photocopies of Worksheet 8
- Writing materials

**Background:** In Paws in Jobland people talk about their jobs. In a way, they are telling stories about their daily lives and the events that happen to them. This activity helps students put themselves in the shoes of someone doing a job. It also encourages them to use their imagination and develop the skills to communicate what they experience.

### Introduction/guidelines for students:

- Talk in general about how we tell stories all the time, recounting what has happened to us, in a way that helps other people understand.
- Point out how stories are structured: with a beginning, middle and an end. Stress the point that many effective stories are based around a problem that is solved at the end.
- Encourage the children to consider the appropriateness of their language choices for an oral presentation.
- Ask each student to pick a job that they think is interesting. If they pick a job from Paws in Jobland discourage them from simply copying the information. Also, it will make the whole exercise more interesting if each student chooses a different job!
- Ask the children to research their job based on several questions. These might be the sorts of questions that other people may ask them. Paws in Jobland can be used for research, along with any further materials you wish to use.
- Each student will present his or her job to the whole class or a smaller group.

### Ideas for further development:

- The students could ask questions after each talk.
- Groups of students could make up stories that involve all the individual jobs in their group.
- The person telling their story could do so without mentioning the job title and the others could guess what job they are talking about.
- The stories could be taped/videoed.

### Ideas for making the activity easier:

- Those who might find this activity difficult to do on their own could be encouraged to work in pairs.
- You could structure the questions (maybe thinking of more questions) in a way that guides students to write their story in a structured way.

### Display idea:

A storybook of everybody's stories

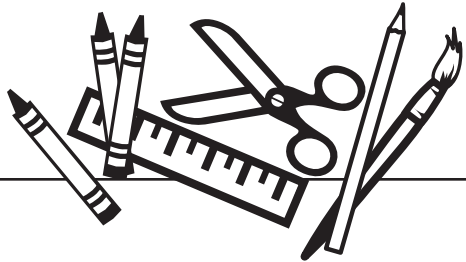


## Worksheet 8 - Job Talk

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Materials/Resources Needed:

- Photocopies of Worksheet 8
- Writing materials



### Think of a job.

It can be any job as long as it's interesting!  
But make sure it's a job that you know about, or  
can find out about.

You will be telling the rest of the class about it!

### Ask yourself some questions about the job.

Make sure you know the answers!

### Give your talk a beginning, a middle and an end – just like a story.

A lot of stories begin with a problem that is solved at the end.

The middle of the story says how the problem was solved.

What will the problem be in your story?





Bridges Transitions Inc. Suite 205 - 1726 Dolphin Ave. Kelowna, BC V1Y 9R1  
1-800-281-1168 • [www.bridges.ca](http://www.bridges.ca) • [tech-support@xap.com](mailto:tech-support@xap.com)

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