

Lesson Plans & Worksheets

PAWS IN JOBLAND

Grades K - 2



Grade 1 Lesson Plan 1 - Gender Equity and Community Role Models



Career Activities and Competencies

| | | | | |
|----------------|--------------|---------------|------------|--|
| 🐾 School-based | 🐾 Connecting | | Work-based | |
| 🐾 Individual | Partner | 🐾 Small Group | 🐾 Class | |

Learning Objectives:

- The student will differentiate among various jobs in the community.
- The student will discover that jobs provide equal employment opportunities for males and females.

Curriculum links: Optional

Preparation Time:

- 45 minutes

Implementation Time:

- 1 hour

Resources Needed:

- Grade 1 Worksheet 1
- Guest Speakers
- Chalkboard
- Magazines
- Scissors
- Glue

Activity Description:

People who work within the community will be invited to share occupational information with students. Each occupation should have a male and female role model to deliver the presentation.

Lesson Guidelines:

- Tell students that people who work within the community will be invited into the classroom to talk about their jobs. (Parents, postal workers, police, school personnel, etc.)
- Contact and schedule the above mentioned individuals.
- Ask the speakers to emphasize the type of education and training required for them to successfully perform their jobs. Highlight important points on the chalkboard for the students.
- Assist students in drawing the conclusion that men and women have to complete the same type of education and training process to acquire jobs.

Activity Enhancements:

- Ask students to write a story about the occupation that interested them the most.
- Students may want to work in small groups and role-play their favourite occupation.



Grade 1 - Worksheet 1

Gender Equity and Community Role Models

My Name: _____

Have students find pictures of people that represent the occupations discussed by the guest speakers and other occupations of personal interest. Have students cut and paste the magazine pictures to make a collage of the occupations discussed. Have students explain their collage to a partner. Display the collages on the bulletin board.



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