

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 32 - Calling Jobland

### *Pairs activity*

**Learning objectives:**

- To understand communication issues in work situations
- To understand different methods of communication

**Curriculum links:** English – speaking and listening, Design and Technology, Science.

**Resources needed/preparation:**

- Photocopies of Worksheet 32
- Paper/plastic cups and string
- Scissors

**Background:** Many jobs involve talking to someone in a different location, whether it's another office, town or even country! This might be by telephone or another method such as walkie-talkie, radio etc. This worksheet activity is a fun way of emphasizing the part that communication plays in a range of jobs, using a paper (or plastic) cup and string telephone.

**Introduction/guidelines for students:**

- Discuss the different ways in which people who do certain jobs communicate with each other. This may involve written communication as well as verbal. Why do they need to communicate? What kind of information do they pass on or receive? What sorts of conversations happen on the phone, two-way radio, etc.? It might be helpful to use one or two examples from the worksheet to help illustrate specific situations that may arise.
- Ask the students to work in pairs. First they will need to make their means of communication, using two paper cups and a length of string. Then give each pair a worksheet and time to work out a conversation that might happen between two of the people paired up on the worksheet (you may want to select a different pair of jobs for each pair of students). Encourage them to look at the jobs in Paws in Jobland to give them ideas on how the conversation may go.
- Ask each pair to perform their role play in front of the class.

**Ideas for further development:**

- Students could guess which jobs their classmates are performing.
- Give one of the children from each pair a particular question to ask, or some information that needs to be obtained from their partner. For example, an airplane pilot would need to know when to land from an air traffic controller, a truck driver may need to know how much merchandise a store owner needs delivered, etc.

**Ideas for making the activity easier:**

- The conversation need not be performed in front of the class.
- This activity could be done without the paper cup telephones.

**Display ideas:**

Pictures of telephones, two-way radios, etc. and of people in different jobs using them, e.g. a police officer on the two-way radio, a receptionist on the telephone, a bus driver talking into a microphone. Toy phones or two-way radios could be displayed, along with some of the paper cup telephones. The whole display area could be decorated with pretend telephone wires.



## Worksheet 32 - Calling Jobland

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Materials/Resources Needed:

- Photocopies of Worksheet 32
- Paper
- Plastic cups and string
- Scissors



### Below are pairs of jobs.

The people doing these jobs need to talk to each other. Each pair may talk at a distance, maybe by telephone, walkie-talkie or radio.

Think about what each pair might say to each other.

With your partner, think of a situation where your two jobs are connected. Use your paper cup telephones to have a conversation.

Airplane Pilot – Air Traffic Controller  
Police Detective – Forensic Technician  
Architect – Surveyor  
Hotel Manager – Hotel Housekeeper  
Doctor – Practical Nurse  
Journalist – Editor  
Meteorologist – Radio/TV Announcer  
Bank Teller – Police Officer  
Roofer – Brickmason  
Store Owner – Truck Driver  
Musician – Singer  
Athlete – Sports Coach





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