

Funding Source Information

Title I Grants to Local Educational Agencies

Title I Grants to Local Educational Agencies (LEAs) supplement state and local education funding for low-achieving elementary and secondary children, especially in high-poverty schools, to help them master challenging curricula and learn to the same high state standards that other children are expected to meet. The program provides the extra academic support and learning opportunities that are often required to help disadvantaged students catch up with their classmates or make significant academic progress. For example, Title I funds may support extended-day kindergarten programs, learning laboratories in mathematics, science, and computers, and other arrangements to extend and accelerate academic progress.

The 1994 reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA) extensively revised Title I and other federal elementary and secondary education programs. Major reauthorization changes now encourage states and communities to integrate their Title I programs with wider state and local reforms stressing high standards and challenging curricula. Each state must establish or adopt a set of challenging content and performance standards to be used as a basis for Title I reforms at the school district and school levels. All Title I instruction, assessment, and accountability will, over time, align with the standards.

Grant Information

Federal allocations are based primarily on the number of children from low-income families in each LEA, using the most recent estimates provided by the Census Bureau, and weighted by per-pupil expenditures for education in the State. LEA Grants are allocated through two formulas: Basic Grants and Concentration Grants. To receive funds, school districts must apply to the state educational agency by submitting either a Title I-specific application/plan or a consolidated application/plan (as provided in section 14302 of the Elementary and Secondary Education Act), which addresses the use of some or all Federal Elementary and Secondary Education Act funds. The district plan must include descriptions of the services to be provided, how program services will be coordinated with the school district regular program of instruction, additional assessments, if any, used to gauge program outcomes, and strategies to be used to provide for professional development, etc.

Types of Projects

More than 46,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curriculum and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, science, and computers, and special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

Education Level (by category): Pre-elementary, Elementary and Secondary

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Possible Training/Product Solutions

Products: *eGuidanceCenter™*

Career Futures™

Choices™

CX Online™

eChoices™

Paws in Jobland

- Training:
- Best Uses Seminars
 - Regionalized Open Enrollment or On-site Product Training
 - Standards and Curricular Integration Training

Web Sites: Office of Compensatory Education Programs/Title I : www.ed.gov/offices/OESE/CEP/
Standards, Assessment and Accountability : www.ed.gov/offices/OESE/saa/index.html
Office of Elementary and Secondary Education Home Site : www.ed.gov/offices/OESE/index.html
Publications and Products : www.ed.gov/pubs/index.html



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Tel.: 1-800-281-1168 Fax: 1-888-349-3437 E-mail: sales@bridges.com

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